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| **Week Ending:** | | **DAY:** | | | | | **Subject:** RELIGIOUS & MORAL EDUCATION | | |
| **Duration:** 60mins per lesson | | | | | | | **Strand:** The Family and the Community | | |
| **Class:** B1 | | **Class Size:** | | | | | **Sub Strand:** Roles and Relationships | | |
| **Content Standard:**  B1.4.1.1. Show an appreciation of the roles of the family and community in their daily lives | | | | | **Indicator:**  B1.4.1.1.2 Explain the role of the community in the upbringing of its members.. | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can explain the role of the community in the upbringing of its members. | | | | | | **Core Competencies:**  Cultural Identity, Sharing Reconciliation, Togetherness, Unity | | | |
| **Teaching/ Learning Resources** | | | Wall charts, wall words, posters, video clip, etc. | | | | | | |
| **References:** RME Curriculum Pg. 5 | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
|  | Review learners understanding in the previous lesson using questions and answers  Engage learners to play games and sing songs to begin the lesson. | | | Let learners, in groups, talk about the role of the community in the upbringing of its members through discipline.  Let learners dramatize or role-play the roles of members of the community in the upbringing of its members through discipline. | | | | Ask learners series of questions to review their understanding of the lesson  Learners to read and spell the key words on the board. | |